



UNIVERSITY OF THE PACIFIC

Center for Professional and Continuing Education
PROFESSIONAL DEVELOPMENT CREDIT FOLLOW-UP (1,2 or 3 CREDITS)

teachforjune Workshops

P EDU 9122 PROFICIENCY-BASED GRADING PRACTICUM (1-3) SEMESTER CREDITS

WHO MAY ENROLL

All participants...including those on district funding or release time...should be eligible to enroll since these credits are awarded entirely for follow-up on your own personal time after completion of this seminar/workshop/conference.

COURSE DESCRIPTION

This "Teacher-Friendly"™ course is designed for your benefit by offering you the opportunity to earn credits for planning, developing and reporting on practical activities or strategies...

CREDIT INFORMATION

One, two or three semester hours, of post-baccalaureate credit, directly through University of the Pacific, Center for Professional & Continuing Education, will be awarded upon successful completion of course requirements.

TUITION

\$62 for one credit, \$124 for two credits or \$186 for three credits must accompany the registration form. Checks payable to University of the Pacific. Visa or MasterCard accepted.

REGISTRATION

- Complete attached registration form with payment of \$62.00, \$124.00 or \$186.00.
Submit registration form and check, or credit card information, to seminar registrar at time of attendance.

ASSISTANCE & QUESTIONS

Information & FAQ's www.teacherfriendly.com or Dr. Lifson, course coordinator, (800) 479-1995, available 8am-12:30pm, Mon-Fri, Pacific Time. Recorded information 24 hours, (714) 648-2277

COURSE REQUIREMENTS

- (1) Following the seminar, plan practical activities or strategies of your choice, based on the information presented, and develop in a form that can lead to practical implementation in a present or future classroom or program.
(2) Participants must plan and develop at least THREE complete activities or strategies (during their 15 hours of participation) for EACH unit of CREDIT attempted.
(Step2)
(1) Next, prepare a narrative report to demonstrate the actual, or planned, implementation of these practical activities or strategies to a present or future classroom or program.
(2) For each activity, the report should include:
• SOURCE OF THE ACTIVITY/STRATEGY: Indicate the source, for example, name of book, original idea, adaptation, seminar, etc.
• DESCRIPTION OF ACTIVITY/STRATEGY: Include details of materials and procedures and/or methods of construction if appropriate.
• UTILIZATION OF ACTIVITY/STRATEGY: Explain in detail how activity/strategy was, or will be, implemented in a classroom or program. Indicate grade level, age, size of group, and type of class or program.
• OBJECTIVES OF ACTIVITY/STRATEGY: Evaluate the goals and objectives of the activity/strategy. What were, or will be, the expected learning outcomes and reactions.
(3) Report must consist of a minimum THREE (3) full pages for 1-credit, SIX (6) full pages for 2-credits or NINE (9) full pages for 3-credits typed and single-spaced, covering the appropriate number of activities/strategies.

However, you must report on enough activities/strategies to generate at least three full pages per unit of credit attempted. You may always report on more than the required minimum number of activities/strategies.

(Step3)

Prepare a title page to include, your name, social security number, course number, number of credits, & seminar date.

(Step4)

- (1) Submit your report as follows: Unless an extension is requested, final report must be received on or before four month deadline from enrollment date, in a report folder/cover. RETAIN A COPY as reports are not returned. DO NOT use Registered/Certified mail or any method requiring signature. Send self-addressed stamped postcard/envelope if receipt is desired.
(2) Grades: Coursework meeting all criteria and received by due date will receive the appropriate letter grade. Submissions after due date lowered one grade unless due date extensions granted upon request.
(3) Allow minimum one-week (following enrollment), per credit, of elapsed course participation time before submitting completed report to:

Dr. Allan H. Lifson
NBI SEMINAR Follow-up
729 W. 16th Street, Suite B-3
Costa Mesa, CA 92627
(800) 479-1995
www.teacherfriendly.com

CONFIRMATION

Confirmation and transcript information mailed upon receipt of enrollment. PLEASE DO NOT SEND COURSEWORK WITH ENROLLMENT.

TRANSCRIPTS

Grade reports and unofficial transcript are provided automatically, after which an official transcript can be requested. Do not request transcripts at time of registration, or when coursework is submitted.

ADDITIONAL UNIVERSITY PROFESSIONAL DEVELOPMENT PROGRAMS AVAILABLE
Earn additional credits for Activities Development and/or Travel! Requirements & registration call: (800) 479-1995 or www.teacherfriendly.com

PLEASE COMPLETE FORM & PRINT CLEARLY

Tuition (U.S.) \$62.00 (1 Semester Credit),
Tuition (U.S.) \$124.00 (2 Semester Credits), or
Tuition (U.S.) \$186.00 (3 Semester Credits)

CHECK ENCLOSED - PAYABLE TO UNIVERSITY OF THE PACIFIC

VISA OR MASTERCARD NUMBER

EXPIRATION DATE: month year Charge \$ to my credit card.

Signature (\$25 fee for returned checks/declined credit cards.)

Seminar Date

City/State

Topic

THIS FORM VOID IN OHIO

Name of your School District

PLEASE SUBMIT REGISTRATION BEFORE SENDING COMPLETED COURSEWORK.

DUE DATE: FOUR (4) MONTHS FOLLOWING SEMINAR/ENROLLMENT DATE.

REGISTRATION FORM

PLEASE PRINT NEATLY WITH A DARK BLACK OR BLUE PEN

Attach Your Check Here or provide credit card information.

Highest Degree earned From
Previously enrolled in Professional Development from UOP? YES NO
Credit Program Office: 729 W. 16th Street, Suite B-3, Costa Mesa, CA 92627, (800) 479-1995.

TFJ logo and Seminar/Enrollment Date fields.

COURSE NUMBER:

COURSE TITLE:

P E D U 9 1 2 2

PROFICIENCY-BASED GRADING PRACTICUM (1),(2) OR (3) SEMESTER CREDITS

Registration form fields: S.S.#, HM, WK, BIRTHDATE, NAME, ADDRESS, CITY, STATE, ZIP.

Check Number of Credits

- 1 Credit -- \$62
2 Credits- \$124
3 Credits- \$186

E-mail Address (Optional):